



Board of Education Report

File #: Rep-221-23/24, Version: 1

Approval of Procurement Actions
April 9, 2024
Procurement Services Division

ADOPTED BOARD
REPORT
APR 09 2024

APPROVED

Action Proposed:

Ratify the contract actions taken by the Procurement Services Division within delegated authority as listed in Attachment “A” including the approval of award of Professional Service Contracts not exceeding \$250,000: New Contracts; Contract Amendments; Memoranda of Understanding; Purchase Orders; Goods and General Services Contracts: Purchase Orders; District Card Transactions; Rental of Facilities; Travel/Conference Attendance; General Stores Distribution Center; and Book/Instructional Material Purchase Orders; and approve Professional Service Contracts (exceeding \$250,000): New Contracts; Contract Amendment; and Goods and General Services Contracts (exceeding \$250,000): New Contracts; and Piggyback Contract as listed in Attachment “B.”

Background:

Procurement Services staff prepares monthly reports for contract actions necessary for the execution of the projects approved by the Board for the educational and operational requirements of the District in accordance with Board delegated authority to the Superintendent.

Expected Outcomes:

Approval of these items will allow the goods and services provided by these contracts furnishing the equipment, supplies, or services to the Los Angeles Unified School District that support Board policies and goals.

Board Options and Consequences:

The Board can approve all actions presented or postpone selected actions pending receipt of additional information. Non-ratification of actions awarded under delegated authority in Attachment “A” will result in immediate unavailability of products or discontinuance of services, or both. While non-ratification may be legally defensible, it would likely result in costly litigation over discontinued payments or if the District attempts to reclaim payments made to a vendor. District costs will likely increase as fewer vendors compete for future procurements. Postponement of actions presented for approval in Attachment “B” will delay contract award or delivery dates.

Policy Implications:

This action does not change District policy and conforms to *California Education Code section 17604* that permits the Board of Education to delegate authority for Procurement Services (Board Report 444-17/18), which the Board exercised on May 8, 2018.

Budget Impact:

The contract actions presented are within the budget authority previously approved by the Board. Ratification of contracts awarded under delegation of authority and within their Board approved budget listed in Attachment

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ADOPTED BOARD
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“A” includes:

- Award of Professional Service Contracts not exceeding \$250,000: New Contracts; Contract Amendments; Memoranda of Understanding; Purchase Orders; and
- Goods and General Services Contracts not exceeding \$250,000: Procurement Transactions -Purchase Orders; Rental of Facilities; Travel/Conference Attendance; District Card Transactions; General Stores Distribution Center; and Book/Instructional Material Purchase Orders.

Request for Approval of Procurement Actions not under delegated authority listed in Attachment “B” includes:

- Professional Service Contracts (exceeding \$250,000): New Contracts; Contract Amendments; and
- Goods and General Services Contracts (exceeding \$250,000): New Contracts; and Piggyback Contract.

Student Impact:

Not applicable.

Equity Impact:

See attached for applicable items.

Issues and Analysis:

There are no policy implications on these agreements. The Business and Government Services Team, Office of the General Counsel, has reviewed and approved the agreements as to form, except where “authorization to negotiate and execute” is sought.

Attachments:

Attachment “A” - Ratification of Contracts Awarded Under Delegated Authority

Attachment “B” - Request for Approval of Contracts Not Under Delegated Authority

Previously adopted Board report referenced in the policy implications section:

- Adopted May 8, 2018: [Board Report No. 444-17/18](https://drive.google.com/file/d/1LObScI2aOLv21Poz24gkLDhfVRiE6a8K/view?usp=share_link)
- California Education Code Section 17604 ([CE Code 17604](https://drive.google.com/file/d/17i1CYUp6UH9-Gg-3DJMkxNEuH1uUQERc/view?usp=share_link))

Informatives:

Not applicable.

Submitted:

03/12/24

RESPECTFULLY SUBMITTED,

APPROVED & PRESENTED BY:


ALBERTO M. CARVALHO
Superintendent

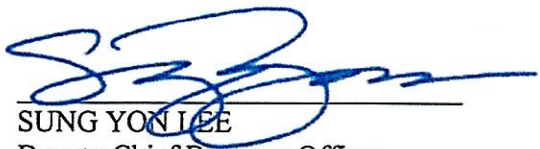

PEDRO SALCIDO
Deputy Superintendent
Business Services & Operations

APPROVED

REVIEWED BY:

APPROVED & PRESENTED BY:


DEVORA NAVERA REED
General Counsel

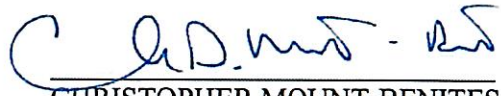

SUNG YON LEE
Deputy Chief Business Officer
Office of the Deputy Chief Business Officer

Approved as to form.

REVIEWED BY:

APPROVED & PRESENTED BY:


NOIBERTO DELGADILLO
Deputy Chief Business Officer, Finance


CHRISTOPHER MOUNT-BENITES
Chief Procurement Officer
Procurement Services Division

Approved as to budget impact statement.

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY

A. PROFESSIONAL SERVICES CONTRACTS ALREADY AWARDED

NEW CONTRACTS/AMENDMENTS/ASSIGNMENTS NOT EXCEEDING \$250,000

Item A

REGION NORTH

**ADOPTED BOARD
REPORT**

APR 09 2024

APPROVED

\$134,400

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Soaring Eagles After School Program Corp.	4400012654 (IRFP 2000003352)	Extended Learning Opportunity Program Funds (100%)	\$134,400

Ratification of competed contract, selected through an Informal Request for Proposals (IRFP) process conducted by the Procurement Services Division, to provide after-school enrichment activities at Nestle Avenue Charter Elementary School. Soaring Eagles After School Program Corp. provides a wide variety of activities that bring fun and inspiration to students, including, but not limited to art, dance, culinary arts, engineering, and strategy. These activities are available to all of the school’s students, and will be provided to two classes per day, four days a week through June 2025, including during the summer.

Fourteen proposals were received, and all were deemed qualified. The evaluation committee consisted of subject matter experts from Nestle Avenue Charter Elementary School. The proposals were evaluated based on the following criteria: 1) Experience of firm providing after school enrichment activities; 2) Professional/Technical Qualifications; 3) Price proposal; and 4) Small Business Enterprise (SBE) participation. The vendor was the highest scored proposer.

The vendor has been doing business with the District since 2023. This contract action supports Pillar 1, Academic Excellence: Students participate in activities in engineering through the Lego Club; in strategy through Pokémon and Minecraft and in science by participating in Science Experiments and the Slime Club. It also supports Pillar 2, Joy and Wellness: Activities such as 3-D Art, Cake Design, Jewelry-Making, Tiny Chef, Embroidery, Perla-Bread, Junior Art, Printmaking, Dance and Pottery foster creativity and self-expression conducive to joy and wellness. Lastly, it supports Pillar 3, Engagement & Collaboration: Students participate in engagement and collaboration activities through Pokémon, chess, Minecraft, basketball, flag football, Karate, and the Hot Wheels club.

Contract Term: 02/01/24 through 06/30/25

Contract Value: \$134,400

Requester:

Cheryl Gray-Sortino, Principal
Nestle Avenue Charter Elementary School
Region North

Equity Impact: Not applicable.

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY

A. PROFESSIONAL SERVICES CONTRACTS ALREADY AWARDED

NEW CONTRACTS/AMENDMENTS/ASSIGNMENTS NOT EXCEEDING \$250,000

Item B

ARTS EDUCATION BRANCH

ADOPTED BOARD REPORT

APR 09 2024

APPROVED

\$499,883

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Wendy Parker Events	4400012570	Extended Learning Opportunity Program (100%)	\$250,000

Ratification of competed contract, selected through an Informal Request for Proposals (IRFP) process conducted by the Arts Education Branch, to provide event-planning services for the Arts Education Branch’s Arts Festival. The art festival will unite the LA community and LAUSD families by uplifting creativity in youth. The art festival is an immersive urban festival celebrating student voices and spotlighting local talent. It fosters community connections and helps shape the arts scene. The selected vendor, Wendy Parker Events, is working with LAUSD to facilitate and leverage partnerships with arts organizations and colleges, students, and families. The vendor is responsible for pre-event planning, event concept and design, vendor selection and management, collaboration and coordination (with vendors, sponsors and schools), budget management, event promotion and marketing, event execution, and post event activities.

Three proposals were received, and all were deemed qualified. The evaluation committee consisted of subject matter experts from the Art Education Branch. The proposals were evaluated based on the following criteria: 1) Experience of firm in providing event-planning services; 2) Professional/Technical Qualifications; 3) Price proposal; and 4) Small Business Enterprise (SBE) participation. The selected vendor was the highest scored proposer.

Wendy Parker Events, founded in 1999, is a local firm. The firm specializes in providing event production expertise in coordination, planning, and coordination for large events while adhering to venue and city guidelines and restrictions. They have specific experience with arts and creativity focused events and are resourceful in securing donations. The vendor is new to the District.

This action supports Pillar 3, Engagement and Collaboration, as it builds strong relationships with students and allows the community to assess information from various perspectives including those from low-income backgrounds, English Language Learners, foster youth, homeless students, and students with special needs through access and equity in the Arts.

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY

Contract Term: 01/17/24 through 04/29/24

Contract Value: \$250,000

ADOPTED BOARD REPORT
APR 09 2024

APPROVED

Requester:
Titus Campos, Administrator
Arts Education Branch

Equity Impact:

Component	Score	Score Rationale
Recognition	4	At the core of the event production company's mission lies a deep commitment to serving and amplifying the voices of students in our most underserved schools. Through the production of this Arts Festival, our focus is to better serve marginalized students who face various challenges, including those from low-income backgrounds, English Language Learners, foster youth, homeless students, and students with special needs through access and equity in the Arts.
Resource Prioritization	4	As we strive to set a new standard in celebrating inclusivity and diversity within the arts, our commitment to prioritizing resources based on student need remains paramount. By doing so, we aim to make a lasting impact on the lives of the students we serve and uplift their voices in an environment that truly values their unique perspectives and artistic abilities.
Results	4	By producing a Districtwide arts festival, the event production company aims to create a transformative experience that could significantly impact and address the arts opportunity and achievement gaps among students.
TOTAL	12	

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY

A. PROFESSIONAL SERVICES CONTRACTS ALREADY AWARDED

NEW CONTRACTS/AMENDMENTS/ASSIGNMENTS NOT EXCEEDING \$250,000

ADOPTED BOARD REPORT

Item C

APR 09 2024

APPROVED

ARTS EDUCATION BRANCH (CONT.)

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Latino Film Institute/Youth Cinema Project	4400012766	Extended Learning Opportunity Program (100%)	\$249,883

Ratification of competed contract, selected through an Informal Request for Proposals (IRFP) process conducted by the Arts Education Branch, to provide LAUSD students with film making instruction. The vendor, part of the Los Angeles filmmaking community, will develop programming that meets Los Angeles Unified teaching and learning goals in media arts education. The vendor will teach a variety of filmmaking skills that allow students to create a project from concept to screen, such as screenwriting, pitching, producing, directing, casting, lighting, sound, editing, acting production design and post-production. Each class consists of two professional filmmakers working with a licensed teacher or instructional assistant and up to 30 students. Each class meets twice per week for 90 minutes, depending on the school.

Four proposals were received, and all were deemed qualified. The evaluation committee consisted of subject matter experts from the Arts Education Branch. The proposals were evaluated based on the following criteria: 1) Experience of firm; 2) Professional/Technical Qualifications; 3) Price proposal; and 4) Small Business Enterprise (SBE) participation. The selected vendor was the highest scored proposer.

Youth Cinema Project (YCP) is a program operated by the Latino Film Institute (LFI) that has been providing services to communities since 2013. It was specifically created to work in classrooms of public schools that predominantly serve low-income public schools. YCP was founded by Edward James Olmos with the goal of bridging the gap between minority and underprivileged students and the Hollywood filmmaking community. This vendor is new to the District.

This action supports Pillar 1: Youth Cinema Project resources and services are focused on Title 1 public schools specifically to support students in some of the poorest and most linguistically diverse California communities. Programming (and thus resources) is geared to meet student needs and positively impact achievement and close opportunity gaps by promoting greater equity and access for culturally and linguistically diverse youth.

Contract Term: 02/05/24 through 06/30/25

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY

Contract Value: \$249,883

Requester:
Titus Campos, Administrator
Arts Education Branch

**ADOPTED BOARD
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APPROVED

Equity Impact:

Component	Score	Score Rationale
Recognition	4	Youth Cinema Project was created to address the challenges in public education that specifically affect diverse student populations. YCP brings professional filmmakers into Title 1 public schools and works with teachers to implement a challenging and standards-based curriculum to support students in some of the poorest and most linguistically diverse California communities. The overall goal is to positively impact achievement and close opportunity gaps within schools and the entertainment industry by promoting greater equity and access for culturally and linguistically diverse youth.
Resource Prioritization	3.5	Youth Cinema Project resources and services are focused on Title 1 public schools specifically to support students in some of the poorest and most linguistically diverse California communities. Programming (and thus resources) is geared to meet student needs and positively impact achievement and close opportunity gaps by promoting greater equity and access for culturally and linguistically diverse youth.
Results	3.5	<p>According to a study conducted by Stanford Center for Assessment, Learning and Equity in 2019, Youth Cinema Project has programming in place, which has and is likely to continue to result in closing opportunity gaps and/or closing achievement gaps. For example, across the study they found the Youth Cinema Project:</p> <ul style="list-style-type: none"> • Provided continual and numerous opportunities for students to interact with their mentors, teachers, and peers, and build supportive relationships. • Required all students to engage with academic vocabulary and communicate with their peers using this vocabulary. • Provided varied opportunities related to all four modes of communication (reading, writing, speaking, and listening). Students were observed leading and initiating conversations that required the use of academic and general vocabulary. Students believed that being in YCP helps them ask questions of others, participate in a conversation, and/or follow directions. Data revealed that students believe YCP improves their capacity to be better listeners, meaning

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY

Component	Score	Score Rationale
<p style="text-align: center;">ADOPTED BOARD REPORT APR 09 2024</p> <p style="text-align: center;">APPROVED</p>		<p>they are able to listen for details (e.g., specific words) when information is spoken to them. Teacher and students reported that YCP helps improve their writing.</p> <ul style="list-style-type: none"> • Provided multiple opportunities to engage in a range of writing and editing activities. Students reported their experiences with writing in YCP helped them in other academic areas such as language arts, social studies, and school testing and improved their ability to write in a second language. • Directly and continuously provided students with opportunities to practice and develop their social and emotional competence and reflect on its relationship to their academic learning. <p>In its summary, the study concluded that YCP holds great potential for impacting students’ lives as learners by effectively implementing research-based practices that support both academic learning and social emotional learning, and provides a curricular and instruction program that has great potential in making progress toward closing performance gaps, building socially and emotional competent students, and changing the trajectory of diverse students’ lives.</p>
TOTAL	11	

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY

A. PROFESSIONAL SERVICES CONTRACTS ALREADY AWARDED

NEW CONTRACTS/AMENDMENTS/ASSIGNMENTS NOT EXCEEDING \$250,000

Item D

ADOPTED BOARD REPORT

APR 09 2024

APPROVED \$27,750

DIVISION OF INSTRUCTION

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Hatching Results	4400012676	Title IV Funds (100%)	\$27,750

Ratification of competed contract, selected through an Informal Request for Proposals (IRFP) process conducted by the Procurement Services Division, to provide consultation services and a template for a District handbook for counseling services. School Counselors in LAUSD need to develop and further understand the American School Counselor Association (ASCA) National Model and the Multi-Tiered, Multi-Domain System of Supports (MTMDSS) framework to implement and improve the delivery of data-based systematic comprehensive counseling services' Districtwide.

Two proposals were received, and both were deemed qualified. The evaluation committee consisted of four staff members from the Division of Instruction, School Counseling Services. The proposals were evaluated based on the following criteria: Experience and Qualifications of the Firm and Personnel; Handbook Template Description; Price; and Small Business Enterprise (SBE) participation. The selected contractor was the highest scored proposer.

Hatching Results has been doing business with the District since 2023. The firm has more than 20 years providing consultation and training. The consultant has partnered with over 175 districts in 31 different states.

This procurement action supports Pillar 1: Academic Excellence. This Strategic Plan Pillar specifically implements high-quality instruction and eliminates opportunity gaps. The pillar targets ongoing professional development and coaching grounded in data to support leadership. Equally, to strategize the analysis and action upon assessment data to guide instructional planning and student personalization. This encourages and promotes multiple opportunities for counselor-student intervention and support.

Contract Term: 02/01/24 through 06/30/24

Contract Value: \$27,750

Requester:

Frances Baez, Chief of Academic Officer
Division of Instruction

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY

Equity Impact:

ADOPTED BOARD REPORT

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APPROVED

Component	Score	Score Rationale
Recognition	3	Part of the vision of Hatching Results is to “increase access and opportunities and decrease equity gaps.” They aim to eliminate disproportionality in attendance, discipline, and achievement data.
Resource Prioritization	3	The handbook created in conjunction with Hatching Results will provide uniform guidance to all administrators and counselors in the District. This will include the use of the Multi-Tiered, Multi-Domain System of Supports (MTMDSS) to provide tier two and three services to students who need additional support.
Results	3	The handbook will provide counselors with protocols for analyzing student data to inform decision-making and create student-centered data-driven programs designed to reduce disparities in student achievement.
TOTAL	9	

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY

A. PROFESSIONAL SERVICES CONTRACTS ALREADY AWARDED

NEW CONTRACTS/AMENDMENTS/ASSIGNMENTS NOT EXCEEDING \$250,000

Item E

ADOPTED BOARD REPORT

APR 09 2024

APPROVED

DIVISION OF SCHOOL OPERATIONS \$34,762

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Customer Expressions Corporation	4400008433-4 4400008433-5	General Funds (100%)	\$34,762

Ratification of amendments to extend the term and increase the capacity of a single-source contract to provide an investigative case management system for the Student Safety Investigations Team (SSIT).

Customer Expressions Corporation provides ongoing support and training for a state-of-the-art Investigative Case Management System, Case IQ, which enables SSIT to manage ongoing investigations and investigative case-completion timelines accurately and efficiently. The software also provides SSIT with the ability to track vital data and produce important statistical reports and information.

The services are related to Pillars 2 and 4 of the Strategic Plan. Conducting thorough investigations, as well as collecting and analyzing data relative to these investigations, allows SSIT to be more effective operationally and to make data-based decisions to promote student safety.

Customer Expressions Corporation has been doing business with the District since 2019.

Contract Term: 05/15/20 through 05/14/24
New end date by Amendment No. 4: 05/14/25

Initial Contract Value:	\$79,480
Amendment No. 1:	\$27,480
Amendment No. 2:	\$72,230
Amendment No. 3:	\$30,228
Amendment No. 4:	\$0
*Amendment No. 5:	\$34,762
Total Aggregate Contract Value:	\$243,180

Requester:
 Andres Chait, Chief of School Operations
 Division of School Operations

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY

ADOPTED BOARD REPORT

APPROVED

Equity Impact:

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Component	Score	Score Rationale
Recognition	3	The contract will assist SSIT in conducting investigations into the possible mistreatment of students from groups that have been subject to historical inequities, thus beginning to correct these inequities.
Resource Prioritization	4	The contract will assist SSIT in conducting thorough investigations of employee misconduct related to students in order to ensure student safety and well-being.
Results	3	Because our most vulnerable students are most frequently the target of child abuse, thorough and professional investigations that ensure student safety are likely to contribute to closing opportunity and achievement gaps.
TOTAL	10	

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY

A. PROFESSIONAL SERVICES CONTRACTS ALREADY AWARDED

NEW CONTRACTS/AMENDMENTS/ASSIGNMENTS NOT EXCEEDING \$250,000

Item F

OFFICE OF THE SUPERINTENDENT

ADOPTED BOARD REPORT
APR 09 2024

WITHDRAWN
\$200,000

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Mary Hodge	4400012795	General Funds (100%)	\$200,000

Ratification of single-source contract for short term consulting services focusing on coordination of initiatives across various District divisions and departments, allowing the District to move forward with greater efficiency, alignment, and incorporation of a diverse set of stakeholder perspectives.

Mary Hodge will serve as a Strategic Consultant for the District. In this capacity, she will work closely with the Superintendent and his designee(s) on strategic initiatives, including but not limited to strategic planning, communications, external relations, ballot initiative planning, marketing, and foundation building. Mary Hodge has extensive experience in managing projects and implementing complex initiatives across different divisions through her work in the Mayor’s Office of the City of Los Angeles.

The services are related to Pillar 3, Leading for Impact, with a focus on leading and leveraging the District’s role as an impactful, key member of local, state, national, and global communities.

Contract Term: 12/01/23 through 11/30/24

Contract Value: \$200,000

Requester:

Kristen Murphy, Chief of Staff
Office of the Superintendent

Equity Impact:

Component	Score	Score Rationale
Recognition	2	Consulting to be provided in support of Strategic Plan initiatives to address historical inequities.
Resource Prioritization	2	Support of Strategic Plan initiatives is based on prioritization of student needs.
Results	2	Support of Strategic Plan initiatives to address historical inequities, which are designed to result in closing opportunity and achievement gaps.
TOTAL	6	

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY

B. PROFESSIONAL SERVICES CONTRACTS ALREADY AWARDED

NEW REVENUE CONTRACTS/AMENDMENTS/ASSIGNMENTS NOT EXCEEDING <\$500,000>

ADOPTED BOARD REPORT

Item G

APR 09 2024

APPROVED

DIVISION OF ADULT AND CAREER EDUCATION

<\$326,906>

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
*Various Vendors	4400012004	Revenue	<\$326,906>
	4400012005		
	4400012006		
	4400012007		
	4400012008		
	4400012009		
	4400012020		
	4400012021		
	4400012024		
	4400012025		
	4400012026		

*Apprentice & Journeymen Training Trust of Southern CA Plumbing and Piping Industry; Los Angeles and Vicinity Steamfitters and Industrial Pipefitters; Southern CA Pipe Trades District Council 16; United Association Plumbers Local 78; Join Journeymen and Apprentice Training Trust; Southern CA Elevator Constructors; Northern CA Elevator Industry JATC; Finishing Trades institute of District Council 36 JATC; Brickmasons Apprenticeship Training Trust; CA Tradeshow & Sign Craft Joint Apprenticeship Training Trust; Southern CA Glaziers and Glassworks Industry JATC

Ratification of revenue contracts with eleven (11) union represented joint labor management programs for administrative, support, and reporting services provided by the District’s Division of Adult and Career Education (DACE) in support of the union affiliated apprenticeship programs funded by the California’s Employment Training Panel (ETP). The apprenticeship programs provide specialized training that is critical to maintaining a safety conscious and competent workforce and leads to high-skilled, long-term employment. Through these contracts, Los Angeles Unified receives approximately 6.5% of the ETP funding allocated for the 11 programs.

DACE’s Multi-Craft Core Curriculum (MC3) Apprenticeship Readiness Program serves as a pathway for students to enroll in the union administered apprenticeship programs for which DACE serves as the fiscal agent. The District’s MC3 program prepares students with the skills and knowledge needed to enter a registered apprenticeship program and subsequently work on District Bond funded construction projects through local hire requirements. Pursuant to the

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY

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District’s Project Stabilization Agreement (PSA), students completing the MC3 Program are recognized as local hire candidates for contractors needing to meet PSA requirements. The MC3 Program is offered at LAUSD’s East Los Angeles Occupational Center, Harbor Occupational Center, Maxine Waters Employment Preparation Center, Slawson Southeast Occupational Center, and West Valley Occupational Center.

These services align with Pillar 1 of the Strategic Plan by aligning career readiness with accessible information and training to prepare students with skills to enter a State of California registered apprenticeship program, offering a family sustainable wages and lifetime career in the construction industry.

Contract Term: 10/02/23 through 10/01/25

Aggregate Value For Eleven (11) Contracts: <\$326,906>

Requester:

Renny L. Neyra, Executive Director
 Division of Adult and Career Education
 Division of Transitional Programs

Equity Impact:

Component	Score	Score Rationale
Recognition	3	Apprenticeship programs actively recruit women, veterans, and minorities to provide opportunities and access to training for lifelong careers that result in family sustaining wages and long-term employment in the building and construction industry.
Resource Prioritization	4	Registered apprenticeship programs use their Employment Training Panel (ETP) funds to provide specialized training to apprentices and journey-level workers, resulting in improved skills and worker retention.
Results	3	With a high proportion of apprentices and journey-level workers currently representing underserved populations in the building trades, registered apprenticeship programs are effective at closing opportunity gaps for underserved populations.
TOTAL	10	

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY

C. PROFESSIONAL SERVICES CONTRACTS ALREADY AWARDED

NEW CONTRACTS/AMENDMENTS - BLACK STUDENT ACHIEVEMENT PLAN (BSAP) SERVICES

ADOPTED BOARD REPORT

APR 09 2024

APPROVED

Item H

OFFICE OF CHIEF SCHOOL OPERATIONS

\$234,300

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Damen Fletcher, dba Train of Thought	4500881333	BSAP Community Based Safety Pilot (100%)	\$79,999

Ratification of purchase order, procured through an Informal Request for Proposals (IRFP) process conducted by the Division of School Operations, to provide Peace Building services to Baldwin Hills Elementary School. This one-semester purchase order will provide three staff and one supervisor personnel. Peace Building is an objective of the Community Based Safety Pilot.

The Peace Building program will be implemented to promote students’ knowledge and understanding of conflict and affirms preferred methods of self-control and conflict resolution skills. It also helps students develop core life skills to successfully manage safety issues and conflicts that may arise in school, work, extra-curricular activities, and social relationships.

Three proposals were received for this solicitation, and all were deemed qualified. The evaluation committee consisted of three subject matter experts from the Division of School Operations. Factors utilized to score the proposals included professional qualifications, experience, course content, price and Small Business Enterprise (SBE) participation.

The vendor has been doing business with the District since 2014. This action aligns with the District’s Strategic Plan Pillar 2, Joy and Wellness: Strong Social Emotional Skills and supports the Community Based Safety Pilot of the Black Student Achievement Plan (BSAP).

Contract Term: 02/08/24 through 06/11/24

Contract Value: \$79,999

Requester:

Jose Avila, Director
Division of School Operations

Equity Impact: Not applicable.

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY

C. PROFESSIONAL SERVICES CONTRACTS ALREADY AWARDED

NEW CONTRACTS/AMENDMENTS, BLACK STUDENT ACHIEVEMENT PLAN (BSAP) SERVICES

ADOPTED BOARD REPORT

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APPROVED

Item I

OFFICE OF CHIEF SCHOOL OPERATIONS (CONT.)

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Do Good Daniels, dba I am Breaking the Chains	4500880922	BSAP Community Based Safety Pilot (100%)	\$97,820

Ratification of purchase order, procured through an Informal Request for Proposals (IRFP) process conducted by the Division of School Operations, to provide Safe Passage and Peace Building services to Marina Del Rey Middle School. This one-semester purchase order shall provide six staff and three supervisor personnel. Safe Passage and Peace Building are objectives of the Community Based Safety Pilot.

Safe Passage is a program that assists students and parents in safely commuting to and from school. It is a holistic and proactive approach that aims to increase safety measures outside the school campus by leveraging teams of individuals with strong community connections and trained in conflict resolution, violence intervention, and de-escalation. In addition, to meet students' needs, providers actively develop supportive relationships with students. The Peace Building program is being implemented to promote students' knowledge and understanding of conflict and affirms preferred methods of self-control and conflict resolution skills. The program also helps students develop core life skills to successfully manage safety issues and conflicts that may arise in school, work, extra-curricular activities, and social relationships.

Two proposals were received for this solicitation, and both were deemed qualified. The evaluation committee consisted of three subject matter experts from the Division of School Operations. Factors utilized to score the proposals included professional qualifications, experience, course content, price, and Small Business Enterprise (SBE) participation.

The vendor has been doing business with the District since 2022. This purchase order aligns with the District's Strategic Plan Pillar 2: Joy and Wellness: Strong Social Emotional Skills and supports the Community Based Safety Pilot of BSAP.

Contract Term: 02/02/24 through 06/11/24

Contract Value: \$97,820

Requester:

Jose Avila, Director
Division of School Operations

Equity Impact: Not applicable.

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY

C. PROFESSIONAL SERVICES CONTRACTS ALREADY AWARDED

NEW CONTRACTS/AMENDMENTS - BLACK STUDENT ACHIEVEMENT PLAN (BSAP) SERVICES

ADOPTED BOARD REPORT

Item J

APR 09 2024

APPROVED

OFFICE OF CHIEF SCHOOL OPERATIONS (CONT.)

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Do Good Daniels, dba I am Breaking the Chains	4500880947	BSAP Community Based Safety Pilot (100%)	\$56,481

Ratification of purchase order, procured through an Informal Request for Proposals (IRFP) process, conducted by the Division of School Operations, to provide Safe Passage services to Washington Prep Senior High School. This one-semester purchase order shall provide three staff and one supervisor personnel. Safe Passage is an objective of the Community Based Safety Pilot.

Safe Passage assists students and parents in safely commuting to and from school. It is a holistic and proactive approach that aims to increase safety measures outside the school campus by leveraging teams of individuals with strong community connections and trained in conflict resolution, violence intervention, and de-escalation. In addition, to meet students’ needs, providers actively develop supportive relationships with students.

Two proposals were received for this solicitation, and both were deemed qualified. The evaluation committee consisted of three subject matter experts from the Division of School Operations. Factors utilized to score the proposals included professional qualifications, experience, course content, price and Small Business Enterprise (SBE) participation.

The vendor has been doing business with the District since 2022. This action aligns with the District’s Strategic Plan Pillar 2: Joy and Wellness: Strong Social Emotional Skills and supports the CBSP of the Black Student Achievement Plan (BSAP).

Contract Term: 02/08/24 through 06/11/24

Contract Value: \$56, 481

Requester:

Jose Avila, Director
Division of School Operations

Equity Impact: Not applicable.

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY

D. PROFESSIONAL SERVICES MEMORANDUM OF UNDERSTANDING

NEW NO-COST MEMORANDA OF UNDERSTANDING / AMENDMENTS/ ASSIGNMENTS

ADOPTED BOARD REPORT

Item K

APR 09 2024

APPROVED

OFFICE OF THE CHIEF MEDICAL DIRECTOR

\$0

<u>CONTRACTOR / IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>CONTRACT TERM</u>	<u>SITE</u>	<u>AMOUNT</u>
Elliot Paul Schlang DDS, Professional Corporation, dba Big Smiles/ 4400012899	School-Based Mobile Dental Health Center	02/06/24 – 02/06/29	Eastman Avenue Elementary School	\$0
St. John’s Community Health / 4400012905	School-Based Wellness Center	02/05/24 – 02/04/29	Washington Preparatory High School	\$0
UCLA School of Dentistry/ 4400012917	School-Based Mobile Dental Health Center	02/16/24 – 02/15/29	RFK Community Schools-UCLA Community School	\$0

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY

Item L – February 2024

ADOPTED BOARD REPORT

APPROVED

APR 09 2024

E. PROFESSIONAL SERVICE NOT EXCEEDING \$250,000 February 2024 = \$5,032,051
 YTD = \$36,694,734

The contract actions represented below are those actions put in place within each sponsoring school’s or division’s approved budget. These delegated procurement methods represent streamline ordering tools that assist schools and offices in meeting immediate mission-essential needs for professional services.

	<u>February Qty of POs</u>	<u>YTD Qty of POs</u>	<u>February Total</u>	<u>YTD Total</u>
Purchase Orders – February 2024	486	3,082	\$5,032,051 (Median – \$7,200)	\$36,694,734

February 2024 = \$24,863,840
 YTD = \$240,337,737

F. GOODS AND GENERAL SERVICES NOT EXCEEDING \$250,000

The contract actions represented below are those actions put in place within each sponsoring school’s or division’s budget. These delegated procurement methods represent streamline ordering tools that assist schools and offices in meeting immediate mission-essential needs for goods or general services.

	<u>February Qty of POs/ Transactions</u>	<u>YTD Qty of POs/ Transactions</u>	<u>February Total</u>	<u>YTD Total</u>
Purchase Orders – February 2024	4,385	32,002	\$6,749,373 (Median - \$985)	\$94,373,627
DISTRICT CARD TRANSACTIONS (i.e., P-Card, Fuel Card, Toshiba Card, etc.) – February 2024	18,823	102,143	\$8,795,374 (Median - \$118)	\$41,343,599
Rental Facilities – February 2024	0	11	\$0	\$317,411
Travel/Conference Attendance February 2024	227	2,237	\$196,287 (Median – \$575)	\$2,899,742
GENERAL STORES DISTRIBUTION CENTER February 2024	183	1,354	\$3,664,754 (Median - \$8,325)	\$31,378,546
BOOK/INSTRUCTIONAL MATERIAL PURCHASE ORDERS (BPO) February 2024	268	3,371	\$5,458,052 (Median - \$7,820)	\$70,024,812
GRAND TOTAL – February 2024				\$29,895,891

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS

NEW CONTRACTS/ AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000

ADOPTED BOARD REPORT

APR 09 2024

APPROVED

Item M

BEYOND THE BELL BRANCH

\$400,000,000

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
*Various Vendors	4400012697	After School	\$400,000,000
	4400012698	Education Safety	
	4400012699	(ASES) Program	
	4400012711	Grant	
	through	(50%)	
	4400012719		
	4400012740	21 st Century	
	through	Community	
	4400012758	Learning Center	
	4400012780	(21 st CCLC) Grant	
	4400012781	(11%)	
	4400012841	Expanded Learning	
(RFP 2000003132)		Opportunity	
		Program	
		(38%)	
		Tobacco Use	
		Prevention	
		Education (TUPE)	
		Grant	
		(1%)	

*A Place Called Home; A World Fit for Kids; Advancement Through Opportunity and Knowledge, Inc., dba Children Youth and Family Collaborative; After-School All-Stars, Los Angeles; Boys & Girls Club of Burbank and Greater East Valley; Boys & Girls Club of West Valley; Boys and Girls Clubs of Carson; Boys and Girls Clubs of LA Harbor; Boys and Girls Clubs of Metro LA; Boys and Girls Clubs of Santa Monica; Creative Brain Learning; EduCare Foundation; Gang Alternative Program; Good Sports Ltd., dba ARC; Got Game Sports (SBE); Harmony Project; Keep Youth Doing Something; Kids 4 College (SBE); Kids Protectors of the Environment; KidzToPros; LACER Afterschool; LA's BEST; Legacy LA; Los Angeles Boys and Girls Club; Los Angeles Conservation Corps; P.F. Bresee; Regents of the University of California, Los Angeles; Right At School; Salesian Family Youth Center; South Bay Center for Counseling; STAR, Inc.; Team Prime Time; Woodcraft Rangers; YMCA of Metropolitan LA

ATTACHMENT B

**REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER
DELEGATED AUTHORITY**

Approval of thirty-four (34) formally competed bench contracts, procured through a Requests for Proposal (RFP) process, to provide Expanded Learning After-School Programs at elementary, middle, and/or high schools. The selected vendors will be responsible for planning, implementing, and administering safe, innovative, and comprehensive expanded learning after-school academic and educational enrichment programs at one or more LAUSD school site using the California Department of Education's (CDE) Federal Program Monitoring (FPM) Instrument as their guide to ensure successful program operation. Authority to increase or decrease the number of these contracts will be limited to the aggregate value of \$400,000,000.

All LAUSD schools and students are eligible and stand to benefit from these services. Attached is the [List of Schools](#) where the District currently offers expanded learning programs. The goal over the next five years is to provide services to all LAUSD schools.

Forty-one proposals were received of which 34 were deemed qualified, all of which were selected for the bench. The source selection committee (SSC) consisted of 24 subject matter experts from the Beyond the Bell Branch. The proposals were evaluated based on 1) Experience and qualifications of firm; 2) Program Components; 3) Budget and Funding Sources; 4) Staffing; 5) Community Partnerships and Relations; 6) Small Business Enterprise (SBE) participation; and 7) Work-Based Learning Partnership (WBLP) plan.

Of the 34 qualified and selected vendors, 24 are incumbents of the expiring Afterschool bench, with many years of experience in planning, implementing, and administering safe and effective afterschool academic and educational enrichment programs at elementary, middle and schools through LAUSD campuses. Additionally, four have done business with the District in the past three years, and six are new vendors with the District.

The proposed action supports Pillar 1: Academic Excellence – Priority 1B, Enriching Experiences: the services will provide well-rounded enrichment opportunities for students in areas including, but not limited to, STEM, Performing and Visual Arts, Environmental Education, and Civic Engagement and Social Justice. It also supports Pillar 2: Joy and Wellness – Priority 2D, Outstanding Attendance: a strong correlation exists between high participation in Expanded Learning Programs and positive student outcomes in the areas of increased daily school attendance, study habits, and homework completion.

Contract Term: 07/01/24 through 06/30/29, includes two (2) one-year renewal options

Aggregate Five-Year Value For Thirty-Four (34) Contracts: \$400,000,000

Requester:

Debe Loxton, Executive Director
Beyond the Bell Branch

APPROVED

APPROVED BOARD REPORT

APR 09 2024

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

APR 09 2024

APPROVED

Equity Impact:

Component	Score	Score Rationale
Recognition	3	Schools identified with after school program funding represent English Learners, students with disabilities, socio-economically disadvantaged students, and homeless and foster youth, which affirmatively recognizes historical inequities.
Resource Prioritization	4	Identified schools with after school program funding have been determined to be high-need and will receive resources based on that. Funding and priority will be provided to expand enrichment opportunities to attract and increase participation of targeted student populations.
Results	4	To date, evaluations conducted by Beyond the Bell Branch demonstrate a strong correlation between high participation in Expanded Learning Programs and positive student outcomes in the areas of increased daily school attendance, study habits, and homework completion.
TOTAL	11	

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS

NEW CONTRACTS/ AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000

ADOPTED BOARD REPORT

Item N

APR 09 2024

APPROVED

DIVISION OF ADULT AND CAREER EDUCATION \$59,538,768

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
*Various Vendors	4400012707 4400012708 4400012709 4400012720 through 4400012732	California Community College Chancellor’s Office Related and Supplemental Instruction (RSI) (100%)	\$59,538,768

* Brickmasons Apprenticeship Training Trust; Electrical Workers Apprenticeship Committee of San Luis Obispo JATC; Southern California Elevator Constructors; Finishing Trades Institute of District Council 36 Joint Apprenticeship Training Trust Fund; Apprentice & Journeymen Training Trust Fund of the Southern California Plumbing and Piping Industry; Union Roofers Joint Apprenticeship; Southern California Sheet Metal Workers Joint Apprenticeship and Training Committee; Construction Teamsters Apprenticeship Fund of Southern California Joint Apprenticeship Committee; NTMA Training Center of Southern California; California Tradeshow & Sign Craft Joint Apprenticeship Training Trust Fund of Painters and Allied Trades District Council 36; California State University – State Employees Trades Council JATC; Joint Journeymen & Apprentice Training Center – Air Conditioning and Refrigeration; District Council 16 Northern California Painters; Central Valley Roofers; Northern California Elevator Industry JATC; Los Angeles County Barber & Cosmetology Apprentice Training Committee JATC

Approval of sixteen (16) single-source contracts to provide state registered apprenticeship training programs which include technical classroom instruction, coupled with project-based learning, and paid on-the-job training under the guidance and mentorship of an experienced journey-level person. Authority to increase or decrease the amounts of these contracts will be limited to the aggregate value of \$59,538,768, which is determined based on the amount of Related and Supplement Instruction (RSI) funding received to support training of California registered apprentices.

In California, registered apprenticeship programs are required to have an LEA that provides program support. LAUSD’s Division of Adult and Career Education (DACE) has been the Local Education Agency (LEA) for registered apprenticeship programs since the 1940s. In this role, LAUSD serves as a “pass-through” for RSI funding and oversees a total of 35 registered apprenticeship programs. All 16 registered apprenticeship programs are union represented joint labor management programs and

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

have existing “pass-through” contracts with LAUSD DACE. As LEA, LAUSD, through DACE, receives the largest allocation of RSI funding dedicated to supporting registered apprenticeship training in California.

The single-source contracts are needed for continued support of registered apprenticeship programs that are approved by the Division of Apprenticeship Standards (DAS) to train with exclusivity in their respective occupations, in approved regions or counties in California. DAS only authorizes one construction apprenticeship program to train in a specific occupation for designated counties. Training occurs at various apprenticeship training centers throughout the greater Los Angeles and Southern California area.

Their current five-year contracts will expire on June 30, 2024, requiring new five-year contracts. All 16 programs have been approved by DAS and are in good standing with the state, thereby meeting an eligibility requirement for continued RSI funding.

Registered apprenticeship programs train apprentices to be eligible to work on public works projects, including LAUSD bond-funded construction projects, and help meet the local hire requirement of LAUSD’s Project Stabilization Agreement (PSA). Additionally, apprentices who complete their three-to-five-year apprenticeship training and become journey-level workers are eligible to apply and work for LAUSD’s Unit E Skilled Crafts. Through these contracts, Los Angeles Unified is not only providing essential apprenticeship training for the region’s workforce, but also creating qualified and highly skilled candidates for LAUSD’s Unit E Skilled Crafts workforce.

The proposed action supports Strategic Plan Pillar 1: Academic Excellence, through priority 1D: College and Career Readiness are supported by these contracts. Registered apprenticeship programs provide a pathway to well-paid career opportunities through debt-free education. By utilizing a gold standard training model of delivering focused classroom instruction, coupled with paid on-the-job training, apprentices hone their skills under the oversight of a skilled journey-level mentor.

Contract Term: 07/01/24 through 06/30/29

Aggregate Value For Sixteen (16) Contracts: \$59,538,768

Requester:

Renny Neyra, Executive Director
Division of Adult and Career Education

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

ADOPTED BOARD REPORT

APPROVED

APR 09 2024

Equity Impact:

Component	Score	Score Rationale
Recognition	3	Apprenticeship programs administered by union represented joint labor management programs actively recognize and recruit disadvantaged workers by recruiting women, veterans, and minority populations to provide opportunities and access to apprenticeship training for lifelong careers that provide family sustaining wages and long-term employment in the building and construction industry.
Resource Prioritization	4	Registered apprenticeship programs effectively prioritize their Related and Supplemental Instruction (RSI) funding to provide a debt-free education for registered apprentices with an emphasis on a safety conscious, highly skilled worker.
Results	3	With a high proportion of active apprentices currently representing underserved populations in the building trades, registered apprenticeship programs are effective at closing opportunity gaps for underserved populations.
TOTAL	10	

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS

NEW CONTRACTS/ AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000

Item O

ADOPTED BOARD REPORT

APR 09 2024

APPROVED

INFORMATION TECHNOLOGY SERVICES \$2,581,600

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
United Data Technologies	4400012510 (RFP 2000002958)	Cybersecurity Funds (100%)	\$2,581,600

Approval of formally competed contract, procured through a Request for Proposals (RFP) process, to provide data center patch management services in support of the District’s cybersecurity program.

Data center patch management services are required because security vulnerabilities are a constant threat to the District's technology infrastructure. The services involve identifying, acquiring, testing, and deploying patches or code updates to operating systems across servers and other related equipment. Patches correct functionality errors (system bugs and/or glitches) or security weaknesses that can leave the District vulnerable to unplanned downtime and cybersecurity attacks.

Six proposals were received and two were deemed qualified. The source selection committee was composed of subject matter experts from Information Technology Services. Proposals were evaluated based on the following criteria: Experience and qualifications of firm and personnel; technical solution/project approach; Small Business Enterprise (SBE) participation; Work-Based Learning Plan (WBLP); and price. The selected vendor was the highest rated proposer.

This will be United Data Technologies' first contract with the District. The firm has provided products and services to over 50 school districts including New York City, Miami-Dade, Clark County, Broward County, and Orange County Public Schools.

The proposed action supports the District's Strategic Plan Pillar No. 4 - Operational Effectiveness. Data Center Patch Management Services help ensure that technology infrastructure is secure and available.

Contract Term: 04/10/24 through 04/09/29, includes two (2) one-year renewal options

Aggregate Five-Year Contract Value: \$2,581,600

ATTACHMENT B
REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER
DELEGATED AUTHORITY

Requester:
 Soheil Katal, Chief Information Officer
 Information Technology Services

**ADOPTED BOARD
 REPORT**
APR 09 2024

APPROVED

Equity Impact:

Component	Score	Score Rationale
Recognition	1	This contract does not recognize historical inequities. The contractor will be patching District servers.
Resource Prioritization	2	This contract somewhat prioritizes resources based on student need. Servers need to be patched to keep cybersecurity threats out; thus, ensuring the systems are available to all students.
Results	2	This contract may result in closed opportunity gaps and/or closing achievement gaps. The server patches will ensure a seamless learning experience, which may positively affect opportunity and/or achievement gaps.
TOTAL	5	

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS

NEW CONTRACTS/ AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000

ADOPTED BOARD REPORT

APR 09 2024

APPROVED

Item P

OFFICE OF THE CHIEF HUMAN RESOURCES OFFICER \$350,000

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Teach for America, Inc.	4400009413-1	Title IIA Funds (100%)	\$350,000

Approval of amendment to extend the term and increase capacity of a single-source contract to recruit and select an additional cohort of 70 teacher candidates in hard-to-staff subject fields such as special education, STEM, and any other subject areas that the District deems necessary. The extension and increase in capacity enables the District to support the additional teacher cohort in their first two years through credentialing coursework, individualized mentorship, and targeted support designed to retain them in their roles as teachers of record beyond their initial two-year commitment to Teach for America.

The District has been partnering with Teach for America for over 20 years to provide recruitment and support services. This partnership is both longstanding and incredibly productive. The original contract could not be competitively bid because there were no comparable vendors that can provide the same service. Approving this contract action means providing placement of up to 70 well-prepared and well-supported teachers over the next two years to teach in high-needs schools.

The proposed action supports Pillar 1: Academic Excellence by providing qualified and well-supported teachers that can provide high-quality instruction and world-class academic experience to our students.

Contract Term: 07/01/21 through 06/30/25

New end date by this amendment: 06/30/26

Initial Contract Value: \$1,000,000

*Amendment 1: \$ 350,000

Aggregate Contract Value: \$1,350,000

Requester:

Francisco J. Serrato, Ed.D.

Chief Human Resource Officer

Office of the Chief Human Resources Officer

ATTACHMENT B
 REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER
~~DELEGATED AUTHORITY~~
 REPORT

Equity Impact:

APR 09 2024

APPROVED

Component	Score	Score Rationale
Recognition	3	Teach for America (TFA) seeks to recruit teachers into the Corps who reflect the diversity of the students they will serve. TFA's Los Angeles Corps is composed of 77% persons of color, with 50% having attended LAUSD schools.
Resource Prioritization	3	Corps Members (CMs) are required to work in schools that serve high-need populations (low-income, etc.). There are currently 35 TFA CMs serving in 16 different priority schools. 46% of TFP CMs serve in Region South.
Results	3	TFA CMs receive a tremendous amount of support from TFA and are more likely to maintain or increase student achievement than provisionally licensed teachers or substitutes.
TOTAL	9	

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS

NEW CONTRACTS/ AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000

ADOPTED BOARD REPORT

Item Q

APR 09 2024

APPROVED

PERSONNEL COMMISSION **\$1,250,000**

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
MonitorEDU	4400012444 (RFP 2000003225)	General Funds (100%)	\$1,250,000

Approval of formally competed contract, procured through a Request for Proposals (RFP) process, to provide virtual proctoring services to ensure the highest level of testing integrity combined with efficient processes and controls to enable the Personnel Commission to administer a large volume of diverse employment tests to prospective employees.

The contract is needed to maintain the current level of testing for high volume employment assessments. The use of a virtual proctoring agency is cost effective and provides flexibility to scale testing up or down to align it with the District’s staffing needs. It is anticipated that on average, this contract will support the Personnel Commission in testing more than 22,000 candidates annually.

Three proposals were received and only one was deemed qualified. The source selection committee was comprised of three staff from the Personnel Commission. The proposal was evaluated based on the following criteria: Experience and Qualifications of the Firm; Price; Small Business Enterprise (SBE) participation; and Work-Based Learning Partnership (WBLP) plan.

This proposed action supports Pillar 1A, High Quality Instruction: Sound employment testing supports the goal of assuring highly qualified candidates are hired in support of our educational programs. Pillar 5A, Diverse Workforce: Sound employment testing supports the goal of recruiting diverse and qualified candidates to serve our students.

MonitorEdu has been doing business with the District since 2020.

Contract Term: 05/01/24 through 4/30/29, includes two (2) one-year extension options

Aggregate Five-Year Contract Value: \$1,250,000

Requester:
 Robyn Warren, Deputy Personnel Director
 Personnel Commission

Equity Impact: Not applicable.

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

B. APPROVAL OF GOODS AND GENERAL SERVICES CONTRACTS

Authority to award contracts for furnishing equipment, supplies and general services. The total amount listed is a not-to-exceed contract authority and is based on an estimate since the expenditures made against contracts are based upon purchased and/or approved invoices.

NEW CONTRACTS/ AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000

ADOPTED BOARD REPORT

APR 09 2024

APPROVED

Item R

FACILITIES SERVICES DIVISION

\$4,400,000

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Refrigeration Supplies Distributor (RSD);	4400012783 Brand: Copeland (IFB 2000003374)	Restricted Routine Maintenance Funds (100%)	\$3,000,000

Approval of formally competed capacity contract, procured through the Invitation for Bid (IFB) process, for the purchase of Copeland brand refrigeration compressors, components, and parts, to be used for the repair of refrigeration and air conditioning units at various schools and offices Districtwide.

The requested product will be procured by the Facilities Services Division’s Maintenance & Operations Branch at a discounted price through this contract. Furthermore, the contract will help ensure compressors, components, and parts are compatible with LAUSD’s refrigeration and air conditioning units.

One bid was received for the procurement of Copeland brand refrigeration compressors, components, and parts. The successful bidder, RSD, is a responsive and responsible bidder. This company offered 25% to 59% off the manufacturer's suggested retail price for Copeland brand equipment and parts in its bid. RSD has been providing reliable and low-cost products to the District through purchase orders for over ten years. RSD has been doing business with the District since July 2013.

The proposed action aligns with the District's Strategic Plan Pillar 2, Joy and Wellness and Pillar 4, Operational Effectiveness. By maintaining refrigeration equipment properly, we can ensure that the food served to students and staff remains sanitary. Additionally, this contract will provide the necessary refrigeration and air conditioning-related parts to keep equipment running smoothly. This, in turn, will help provide uninterrupted operations in schools and offices, making a valuable contribution to our long-term organizational success.

Contract Term: 05/01/24 through 04/30/27

ATTACHMENT B
REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER
DELEGATED AUTHORITY

Contract Value: \$3,000,000

**ADOPTED BOARD
REPORT**

APR 09 2024

Requester:

India Griffin, Director Maintenance & Operation
 Facilities Services Division

APPROVED

Equity Impact:

Component	Score	Score Rationale
Recognition	1	This contract is for the purchase of Copeland brand refrigeration compressors, components, and parts, to be used for repair of refrigeration and air conditioning units at various schools and offices Districtwide.
Resource Prioritization	4	Student needs and safety is a priority of the Maintenance & Operation branch.
Results	2	Having functional heating and air conditioning provides a safe and healthy environment, which helps with student achievement.
TOTAL	7	

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

B. APPROVAL OF GOODS AND GENERAL SERVICES CONTRACTS

Authority to award contracts for furnishing equipment, supplies and general services. The total amount listed is a not-to-exceed contract authority and is based on an estimate since the expenditures made against contracts are based upon purchased and/or approved invoices.

NEW CONTRACTS/ AMENDMENTS/AUTHORITY TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000

ADOPTED BOARD REPORT

APR 09 2024

Item S

APPROVED

FACILITIES SERVICES DIVISION (CONT.)

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Allied Refrigeration, Inc.	4400012784 Brands: Russell, Heatcraft, Climate Control, Tecumseh, Danfoss, and Maneurop (IFB 2000003356)	Restricted Routine Maintenance Funds (100%)	\$1,000,000

Approval of formally competed capacity contract, procured through the Invitation for Bid (IFB) process, for the purchase of various brands of refrigeration compressors, components, and parts, to be used for the repair of refrigeration and air conditioning units at various schools and offices Districtwide.

The requested products will be procured by the Facilities Services Division’s Maintenance and Operations Branch at a discounted price through a contract. Furthermore, the contract will help ensure compressors, components, and parts are compatible with LAUSD’s refrigeration and air conditioning units.

Three bids were received for the procurement of various brands of refrigeration compressors, components, and parts. The successful bidder, Allied Refrigeration Inc., is a responsive and responsible bidder. Allied offered 40% to 78% off the manufacturer’s suggested retail price in its bid, the highest percentage rate of discount included in any of the bids. Allied Refrigeration Inc. has been providing reliable and low-cost products to the District through purchase orders for over ten years. Allied Refrigeration Inc. has been doing business with the District since July 2013.

The proposed action aligns with the District's Strategic Plan Pillar 2, Joy and Wellness and Pillar 4, Operational Effectiveness. By maintaining refrigeration equipment properly, we can ensure that the food served to students and staff remains sanitary. Additionally, this contract will provide the necessary refrigeration and air conditioning-related parts to keep equipment running smoothly. This,

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

in turn, will provide uninterrupted operations in schools and offices, making a valuable contribution to our long-term organizational success.

Contract Term: 05/01/24 through 04/30/27

ADOPTED BOARD REPORT

Contract Value: \$1,000,000

APR 09 2024

APPROVED

Requester:
India Griffin, Director, Facilities Maintenance & Operations
Facilities Services Division

Equity Impact:

Component	Score	Score Rationale
Recognition	1	This contract is for the purchase of various brands of refrigeration compressors, components, and parts, to be used for repair of refrigeration and air conditioning units at various schools and offices districtwide.
Resource Prioritization	4	Student needs and safety is a priority of the Maintenance & Operation's branch.
Results	2	Having functional heating and air conditioning provides a safe and healthy environment, which helps with student achievement.
TOTAL	7	

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

B. APPROVAL OF GOODS AND GENERAL SERVICES CONTRACTS

Authority to award contracts for furnishing equipment, supplies and general services. The total amount listed is a not-to-exceed contract authority and is based on an estimate since the expenditures made against contracts are based upon purchased and/or approved invoices.

NEW CONTRACTS/ AMENDMENTS/AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000

ADOPTED BOARD REPORT

APR 09 2021

APPROVED

Item T

FACILITIES SERVICES DIVISION (CONT.)

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Beltran Rents and Sales Inc., dba AAA Rents and Events, Inc.	4400012786 (IFB 2000003403)	Various per requesting school or office Funds (100%)	\$400,000

Approval of formally competed capacity contract, procured through an Invitation for Bid (IFB) process, to provide rental chair services for school graduations and other events as needed for schools and offices Districtwide.

Schools and offices will procure the rental chair services through the contract at a fixed unit price. Moreover, utilizing the IFB approach will ensure the rentals are provided at a reduced cost while meeting the required standards set forth by LAUSD in terms of adequacy, safety, and quality.

The successful bidder, AAA Rents and Events, is the lowest, responsive and responsible bidder out of the two bids received. AAA Rents and Events has been doing business with the District since 2015.

The proposed action aligns with the District’s Strategic Plan Pillar 4: Operational Effectiveness. By making the contract for rental chair services accessible to schools and offices, the need to search for vendors during graduation season is eliminated. This ensures uninterrupted operations and functioning of schools and offices, ultimately contributing significantly to long-term organizational success.

Contract Term: 04/15/24 through 04/14/29, includes two (2) one-year renewal options

Aggregate Five-Year Contract Value: \$400,000

Requester:

India Griffin, Director, Facilities Maintenance & Operations
Facilities Services Division

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REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER
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Equity Impact:

Component	Score	Score Rationale
Recognition	1	Schools and offices may have limited supply of chairs for use at graduation and special events.
Resource Prioritization	2	Having a dedicated contract to support schools and offices with chair rental services will ensure resources are provided on an as needed basis.
Results	2	The proposed contract will allow schools and offices to procure chair rental services at a fixed unit price.
TOTAL	5	

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

B. APPROVAL OF GOODS AND GENERAL SERVICES CONTRACTS

Authority to award contracts for furnishing equipment, supplies and general services. The total amount listed is a not-to-exceed contract authority and is based on an estimate since the expenditures made against contracts are based upon purchased and/or approved invoices.

NEW CONTRACTS/ AMENDMENTS/AUTHORITY TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000

APPROVED REPORT

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APPROVED

Item U

TRANSPORTATION SERVICES DIVISION

\$7,876,000

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Eneridge, Inc.	4500882825 (IFB 2000003359)	Certificates of Participation (100%)	\$7,876,000

Approval of formally competed contract, procured through an Invitation for Bid (IFB), for the purchase of up to 25 Mobile Electric School Bus Charging Trailers. The charging trailers will assist in the charging of electric school buses that transport LAUSD students to and from school and District sponsored events. The charging trailers will primarily be used to help fill charging gaps until LAUSD's electric school bus charging infrastructure is fully in place and operational, and during power outages.

Three bids were received of which all were deemed responsive. The winning bidder is the lowest, responsive, and responsible bidder. Eneridge, Inc. has 10 years history in the electric charging business and five years in California providing off grid charging solutions. The proposed action aligns with the Strategic Plan Pillar 4, Operational Effectiveness. This purchase will help move toward modernization and clean transportation.

Contract Term: One-time purchase

Contract Value: \$ 7,876,000

Requester:

Daniel Kang, Director
Transportation Services Division

Equity Impact:

Component	Score	Score Rationale
Recognition	3	Will assist all students and staff within the District by helping keep the District electric school bus fleet in service until charging infrastructure is fully in place and emergency power outages.
Resource Prioritization	3	Resources will be used to provide continued safe, reliable transportation for all students and staff.
Results	3	Resources will give greater opportunity for increased student attendance and school participation.
TOTAL	9	

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

C. APPROVAL OF GOODS AND GENERAL SERVICES CONTRACTS

Authorize the utilization of a piggyback contract in effect. The proposed action complies with the Public Contract Code Sections 10299 and 20118, which allows school districts to utilize other governmental agencies' established contracts and does not change District Policies.

Item V

ADOPTED BOARD REPORT

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APPROVED

FACILITIES SERVICES DIVISION

\$7,000,000

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Ferguson Enterprises, LLC	4400012777 (Omnia Region 14 ESC-TX-02-138)	Restricted Routine Maintenance Funds (90%) Bond Funds (10%)	\$7,000,000

Authorization to execute a piggyback contract for plumbing supplies, heating ventilation and air conditioning products and building supplies (Per Omnia Region 14 ESC – TX- 02-138) to be used by the Facilities Services Division’s Maintenance & Operations Branch for repair and maintenance projects Districtwide.

There is a continuous need for the purchase of plumbing supplies, tools, and material for projects and maintenance work orders Districtwide. Ferguson will provide the District with plumbing supplies, HVAC products, and building supplies for the repair of schools and offices. The vendor has provided reliable, low-cost goods to the District for at least the last 10 years. Ferguson Enterprises, LLC has been in business for over 60 years.

The purchase of plumbing supplies and materials best aligns with Pillar 2 and 5: Joy and Wellness; Investing in Staff respectively. Pillar 2, Joy and Wellness - Functioning restrooms and kitchens are critical to the health and wellbeing of the students and staff at schools. The contract allows Maintenance and Operations to quickly order parts required to fix broken pipes, urinals, and sinks without the delay from collecting and evaluating quotes. Pillar 5, Investing in Staff – The proposed contract allows the District to utilize its own staff and craft laborers to perform the work.

Contract Term: 04/15/24 through 04/30/26, coterminous with exercisable option year of the piggyback contract, and subject to the exercise thereof.

Contract Value: \$7,000,000

Requestor:

India Griffin, Director, Facilities Maintenance & Operations
Facilities Services Division

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REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER
DELEGATED AUTHORITY

Equity Impact:

APPROVED

Component	Score	Score Rationale
Recognition	1	Maintenance and Operations performs as needed routine and emergency repairs for all LAUSD sites.
Resource Prioritization	4	Maintenance and Operations' resources are prioritized based on student and school needs.
Results	2	The purchase of plumbing materials is unlikely to result in closed opportunity of achievement gaps.
TOTAL	7	

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